Reading Intervention (3rd Grade) - Week 4

Skill	Directions
Phonics Sound Boxes	Have students point to each phonics sound box and say the sound(s) the team of letters make.
Nonsense Word Fluency (Phonics Decoding)	Students needs to point to each word and read it fluently. If the student struggles to accurately read the word, then prompt the student to identify the vowel sound prior to reading the whole word.
Word Reading Fluency	Have students fluently read through these words for practice. These words are a combination of sight words and words they can decode using phonics skills. These are common words students see over and over in print. They should be reading the words with automaticity.
Multisyllabic Words & Words with Parts	Have students apply their decoding strategies to read the words. Student may underline the vowels in the words and break the words apart by syllables/word chunks.
Sentence Fluency	Have students independently read the sentences daily until they can read them fluently.
Fluency Passage	Research has shown that improved fluency supports comprehension of text and leads to better overall readers. Please have your student read this passage aloud daily. There is no need to time the student. The goal is not about reading the passage as fast as he/she can. The students need to strive to read the passage with accuracy, in phrases and with expression. Maybe pretend to be a newscaster while reading.

Phonics Sound Boxes

Nonsense Word Fluency

iqo	twr	igf	hgv	owp
ejwv	dnko	ujtqp	rjqv	yjkf
uvtkv	ictm	{gpf	icpg	uwtm
iqog	urtgv	jqtr	xcog	ujtwv
owtv	dtqwn	ujckv	mpqkv	eckpv
htqnv	ftgcn	ueqwpv	rqquv	pgpf{
jqkn	ncem{	iqhng	|qyp	nwgn
vqcej	xkijv	dnquv{	uogyv	pcwrng

Word Reading Fluency

iqkpi	ngcxg	yjkng	tgcfkpi	rcuv
dgvvgt	vt{	fqyp	mgrv	fqpg
dgcv	ftgy	dgvvgt	okpg	rgcm
rckpv	rjqpg	hggv	rtqxg	rcuu
uqwvj	yqtm	|gtq	fkxg	hnqqf
uvgcf{	tghwug	dgiwp	wpeng	vkr{
ujqygt	gzrnckp	ncdgn	vkemgv	vjqwij

Multisyllabic Words

itqegt{	ecnewncvg	ukornkh{	ektewncvg
xkvcokp	htggfqo	qtfkpct{	ugpvgpeg
rtwfgpv	kpetgcukpi	dcneqp{	rtqenckogf
kpvtqfwevkqp	tgncvkxg	ctiwogpv	eqorngvkqp
fkuetgfkv	wphqtvwpcvg{	qxgtvwtg	hgcvwtg
pgurktg{	eqorngvkqp	ujpcvwtg	hgcvwtg
kveqtrqtcvg	eqpitcvwncvg	fgxgncrogpv	hwpevkqpcn

Words with Parts

rtgxckngf	fkuvcpeg	okpgtcn	uykhvn{
eqpuwogt	kphqtocnn{	gzewugu	eqpvkpwgf
pwogtqwu	rkiogpv	gzrtguukqp	cnctokpi
ecvvng	ugxgtcn	gzrcpfcng	wpwuwcn
uvtwiing	gzcevpguu	rtghnkijv	cogpfogpv
hwpevkqp	ogpvcnn{	rtqxkukqp	rtqtqug
pwogtqwu	dgjcxkqt	pgicvkxg	rwpkujogpv

Sentence Fluency

Vjg"swggp"ku"rwvvkpi"jgt"etqyp"qp"fkurnc{"hqt"cnn" qh"vjg"xknncigtu"vq"qdugtxg0

Vjg"inqy"htqo"vjg"uwp"unqyn{"hcfgf"cu"vjg" fctmpguu"qh"pkijv"crrtqcejgf0

Vjg"itqyvj"tcvg"qh"vjg"gcing"ycu"uq"cuvqpkujkpi" vq"fkueqxgt"fwtkpi"o{"tgugctej"rtqlgev0

Jgt"htqyp"fkucrrgctgf"yjgp"ujg"pqvkegf"jgt"vgff{" dgct"ycu"jkffgp"wpfgtpgcvj"vjg"dgf0

Cnn"qh"vjg"dktfu"jcxg"hnqyp"uqwvj"hqt"vjg"ykpvgt" vq"cxqkf"vjg"ejknn{"enkocvg0

Vjg"hckt"yqtmgtu"ygtg"wprtgrctgf"hqt"vjg"ocuukxg" etqyf0"

Fluency Passage

Mother's Day

My stepfather and I surprised Mom on Mother's Day. We got up very early in the morning and fixed her breakfast. We planned the surprise the day before. We went to the grocery store and bought food and real flowers to make the breakfast special. We decided to bake waffles and serve them with fresh strawberries and whipped cream. We know Mom likes strawberry waffles because she had them once when we went out for breakfast.

We told Mom to sleep in as long as she wanted. We said, "When you wake up, just knock on the kitchen door but don't come into the kitchen."

I washed the strawberries and removed the tops. Then I put silverware and a plate on a tray and Dad put the flowers in a little vase. Dad made the special coffee Mom loves. Then I helped Dad make the waffles. We used a waffle mix so it would be easier. We had to heat up the waffle iron first. The first waffle didn't turn out too well so Dad said I could eat it. It tasted excellent even if it looked funny!

The next waffle was perfect. Just when we had the waffles all